

Japanese Language

Japanese I-1a · I-1b

Spring and Fall 8 Credits each

Aimed at beginner level students with some previous experience studying Japanese language. Knowledge of at least 100 kanji plus hiragana and katakana is required. Students will become able to have basic everyday conversations as well as read and write using approximately 300 kanji. Grammar, conversation, listening and writing classes will use the textbook "*Dekiru Nihongo*", reading classes will use "*Tanoshii Yomimono 55*" and kanji classes will use "*Basic Kanji 500*". These classes will cover grammar, conversation, listening, reading, writing and kanji. (a total of 8 classes per week)

The objectives of Japanese I-1a·b are to:

- a) Be able to speak about and comprehend basic everyday topics concerning you.
- b) Be able to read about things you are interested in and information relevant to you.
- c) Be able to write about yourself and your opinions using simple words.
- d) Be able to read and write using 300 basic kanji.

Examples of the class content:

- Practice using new expressions in conversations.
- Listen to the CDs and speak to classmates.
- Do activities using what you have learned from each chapter. (For instance, invite Japanese students and talk with them. Introduce your hometown to them.)

Japanese I-1a will be opened in spring term; Japanese I-1b will be in fall term. Contents and activities may change depending on the participants.

Grading: Participation and assignments 10%, quizzes 20%, exams 30% speaking 20%, kanji 20%

Course Materials: *Dekiru Nihongo. Beginner*, ALC

Tanoshii Yomimono 55. Beginner and Pre-Intermediate, ALC

New edition *Basic Kanji 500 Vol. 1*. Bonjinsha

Japanese I-1c

Winter Interim 2 Credits

Japanese I-1c will be opened in winter Interim. Aimed at beginner level students with some previous experience studying Japanese language. Knowledge of at least 100 kanji plus hiragana and katakana is required. Students will become able to have basic everyday conversations as well as read and write using approximately 300 kanji. Grammar, conversation, listening and writing classes will use the textbook "*Dekiru Nihongo*", reading classes will use "*Tanoshii Yomimono 55*" and kanji classes will use "*Basic Kanji 500*". This class will cover grammar, conversation, listening, reading, writing and kanji. (a total of 6 classes per week)

The objectives of Japanese I-1c are to:

- a) Be able to speak about and comprehend basic everyday topics concerning you.
- b) Be able to read about things you are interested in and information relevant to you.
- c) Be able to write about yourself and your opinions using simple words.
- d) Be able to read and write using 300 basic kanji.

Examples of the class content:

- Practice using new expressions in conversations.
- Listen to the CDs and speak to classmates.
- Do activities using what you have learned from each chapter. (For instance, invite Japanese students and talk with them. Introduce your hometown to them.)

Contents and activities may change depending on the participants.

Grading: Participation and assignments 10%, quizzes 20%, exams 30% speaking 20%, kanji 20%

Course Materials: *Dekiru Nihongo. Beginner*, ALC

Tanoshii Yomimono 55. Beginner and Pre-Intermediate, ALC

New edition *Basic Kanji 500 Vol. 1*. Bonjinsha

Japanese I-2a · I-2b

Spring and Fall 8 Credits each

Aimed at beginner level students with some previous experience studying Japanese language. Knowledge of at least 100 kanji plus hiragana and katakana is required. Students will become able to have basic everyday conversations as well as read and write using approximately 300 kanji. Grammar, conversation, listening and writing classes will use the textbook “*Dekiru Nihongo*”, reading classes will use “*Tanoshii Yomimono 55*” and kanji classes will use “*Basic Kanji 500*”. These classes will cover grammar, conversation, listening, reading, writing and kanji. (a total of 8 classes per week)

The objectives of Japanese I-2a·b are to:

- a) Be able to speak about and comprehend basic everyday topics concerning you.
- b) Be able to read about things you are interested in and information relevant to you.
- c) Be able to write about yourself and your opinions using simple words.
- d) Be able to read and write using 300 basic kanji.

Examples of the class content:

- Practice using new expressions in conversations.
- Listen to the CDs and speak to classmates.
- Do activities using what you have learned from each chapter. (For instance, invite Japanese students and talk with them. Introduce your hometown to them.)

Japanese I-2a will be opened in spring term; Japanese I-2b will be in fall term. Contents and activities may be changed depending on the participants.

Grading: Participation and assignments 10%, quizzes 20%, exams 30% speaking 20%, kanji 20%

Course Materials: *Dekiru Nihongo. Beginner*, ALC

Tanoshii Yomimono 55. Beginner and Pre-Intermediate, ALC

New edition *Basic Kanji 500 Vol. 1*. Bonjinsha

Japanese I-2c

Winter Interim 2 Credits

Japanese I-2c will be opened in winter Interim. Aimed at beginner level students with some previous experience studying Japanese language. Knowledge of at least 100 kanji plus hiragana and katakana is required. Students will become able to have basic everyday conversations as well as read and write using approximately 300 kanji. Grammar, conversation, listening and writing classes will use the textbook “*Dekiru Nihongo*”, reading classes will use “*Tanoshii Yomimono 55*” and kanji classes will use “*Basic Kanji 500*”. This class will cover grammar, conversation, listening, reading, writing and kanji. (a total of 6 classes per week)

The objectives of Japanese I-2c are to:

- a) Be able to speak about and comprehend basic everyday topics concerning you.
- b) Be able to read about things you are interested in and information relevant to you.
- c) Be able to write about yourself and your opinions using simple words.
- d) Be able to read and write using 300 basic kanji.

Examples of the class content:

- Practice being able to use new expressions in conversations.
- Listen to the CDs and speak to classmates.
- Do activities using what you have learned from each chapter. (For instance, invite Japanese students and talk with them. Introduce your hometown to them.)

Contents and activities may change depending on the participants.

Grading: Participation and assignments 10%, quizzes 20%, exams 30% speaking 20%, kanji 20%

Course Materials: *Dekiru Nihongo. Beginner*, ALC

Tanoshii Yomimono 55. Beginner and Pre-Intermediate, ALC

New edition *Basic Kanji 500 Vol. 1*. Bonjinsha

Japanese II-1a · II-1b

Spring and Fall 8 Credits each

Aimed at students falling between beginner and intermediate levels of Japanese proficiency. The textbooks used, credits offered and contents covered are similar to those of Japanese II, however the course is taught at an accelerated pace. In particular, students will study how to write in a style used by the general public and speak using polite Japanese. This class will cover grammar, conversation, listening, reading, writing and kanji. (a total of 8 classes per week)

The objectives Japanese II-1a·b are to:

- a) Be able to speak about and comprehend everyday topics of conversation.
- b) Be able to read about things you are interested in and information relevant to you.
- c) Be able to write about yourself and your opinions.
- d) Be able to read and write using 500 basic kanji.

Japanese II-1a will be opened in spring term; Japanese II-1b will be in fall term. Contents and activities may change depending on the participants.

Examples of the class content:

- Practice being able to use new expressions in conversations.
- Listen to the CDs and speak to classmates.
- Do activities using what you have learned from each chapter. (For instance, invite Japanese students, bookshops or convenience stores' clerks as guests and interview them. Present your home country's festivals.)

Grading: Participation and assignments 10%, quizzes 20%, exams 30% speaking 20%, kanji 20%

Course Materials: *Dekiru Nihongo Pre-Intermediate*, ALC

Tanoshii Yomimono 55 Beginner and Pre-Intermediate, ALC

New Edition *Basic Kanji 500 Vol. 2*. Bonjinsha

Japanese II-1c

Winter Interim 2 Credits

Japanese II-1c will be opened in winter Interim. Aimed at students falling between beginner and intermediate levels of Japanese proficiency. The textbooks used, credits offered and contents covered are similar to those of Japanese II, however the course is taught at an accelerated pace. In particular, students will study how to write in a style used by the general public and speak using polite Japanese. This class will cover grammar, conversation, listening, reading, writing and kanji. (a total of 6 classes per week)

The objectives Japanese II-1c are to:

- a) Be able to speak about and comprehend everyday topics of conversation.
- b) Be able to read about things you are interested in and information relevant to you.
- c) Be able to write about yourself and your opinions.
- d) Be able to read and write using 500 basic kanji.

Contents and activities may change depending on the participants.

Examples of the class content:

- Practice being able to use new expressions in conversations.
- Listen to the CDs and speak to classmates.
- Do activities using what you have learned from each chapter. (For instance, invite Japanese students, bookshops or convenience stores' clerks as guests and interview them. Present your home country's festivals.)

Grading: Participation and assignments 10%, quizzes 20%, exams 30% speaking 20%, kanji 20%

Course Materials: *Dekiru Nihongo Pre-Intermediate*, ALC

Tanoshii Yomimono 55 Beginner and Pre-Intermediate, ALC

New Edition *Basic Kanji 500 Vol. 2*. Bonjinsha

Japanese II -2a · II -2b

Spring and Fall 8 Credits each

Aimed at students falling between beginner and intermediate levels of Japanese proficiency. The textbooks used, credits offered and contents covered are similar to those of Japanese II, however the course is taught at an accelerated pace. In particular, students will study how to write in a style used by the general public and speak using polite Japanese. This class will cover grammar, conversation, listening, reading, writing and kanji. (a total of 8 classes per week)

The objectives Japanese II -2a·b are to:

- a) Be able to speak about and comprehend everyday topics of conversation.
- b) Be able to read about things you are interested in and information relevant to you.
- c) Be able to write about yourself and your opinions.
- d) Be able to read and write using 500 basic kanji.

Japanese II -2a will be opened in spring term; Japanese II -2b will be in fall term. Contents and activities may change depending on the participants.

Examples of the class content:

- Practice being able to use new expressions in conversations.
- Listen to the CDs and speak to classmates.
- Do activities using what you have learned from each chapter. (For instance, invite Japanese students, bookshops or convenience stores' clerks as guests and interview them. Present your home country's festivals.)

Grading: Participation and assignments 10%, quizzes 20%, exams 30% speaking 20%, kanji 20%

Course Materials: *Dekiru Nihongo Pre-Intermediate*, ALC

Tanoshii Yomimono 55 Beginner and Pre-Intermediate, ALC

New Edition *Basic Kanji 500 Vol. 2*. Bonjinsha

Japanese II -2c

Winter Interim 2 Credits

Japanese II -2c will be opened in winter Interim. Aimed at students falling between beginner and intermediate levels of Japanese proficiency. The textbooks used, credits offered and contents covered are similar to those of Japanese II, however the course is taught at an accelerated pace. In particular, students will study how to write in a style used by the general public and speak using polite Japanese. This class will cover grammar, conversation, listening, reading, writing and kanji. (a total of 6 classes per week)

The objectives of Japanese II -2c are to:

- a) Be able to speak about and comprehend everyday topics of conversation.
- b) Be able to read about things you are interested in and information relevant to you.
- c) Be able to write about yourself and your opinions.
- d) Be able to read and write using 500 basic kanji.

Contents and activities may be changed and adjusted to the participants.

Examples of the class content:

- Practice being able to using new expression in conversations.
- Listen to the CDs and speak to classmates.
- Do activities using what you have learned from each chapter.(For instance, invite Japanese students, bookshops or convenience stores' clerks as guests and interview them. Present your home country's festivals.)

Grading: Participation and assignments 10%, quizzes 20%, exams 30% speaking 20%, kanji 20%

Course Materials: *Dekiru Nihongo Pre-Intermediate*, ALC

Tanoshii Yomimono 55 Beginner and Pre-Intermediate, ALC

New Edition *Basic Kanji 500 Vol. 2*. Bonjinsha

Japanese III-1a · III-1b

Spring and Fall 8 Credits each

Aimed at students with an intermediate to advanced level of Japanese language proficiency. Students will become able to carry on natural conversations utilizing long sentences, honorific expressions (keigo) and complicated sentence structures. Students will practice reading long compositions whilst analyzing their structures and also writing compositions using around 1000 kanji. (a total of 8 classes per week)

The objectives of Japanese III-1a·b are to:

- a) Be able to speak about and comprehend a wide range of topics.
- b) Be able to have coherent conversations at a close to native speed.
- c) Be able to read articles from newspapers and magazines covering a wide range of topics and summarize the contents.
- d) Be able to write about everyday topics and write short essays about common issues.

Japanese III-1a will be opened in spring term; Japanese III-1b will be in fall term. Contents and activities may change depending on the participants.

| Classes | Class content (※Other materials will occasionally be handled) |
|------------|--|
| Listening | <ul style="list-style-type: none"> • Recognize necessary information from listening to simple daily news or an explanation. • Through listening to conversations of daily life or college life, understand the outline of the conversations and being able to anticipate the course of the conversation. |
| Speaking a | <ul style="list-style-type: none"> • Present your opinions or thoughts properly.(speech, presentation) • Point out the advantages and disadvantages explaining pros and cons on common topics. Listen to classmates' remarks, present your opinion explaining the reasons. (discussion, debate) |
| Speaking b | <ul style="list-style-type: none"> • Practice speaking about school life or daily life. (requests, solicitation, apologies) • Speak about your experiences and stories. • Speak about familiar topics in your field of interest. |
| Reading | <ul style="list-style-type: none"> • Pick up the significant points from articles on familiar subjects in newspapers or information magazines. • Extract key points from long texts. • Reading through short novels, understand the story, the plot and the motives of the characters. |
| Writing | <ul style="list-style-type: none"> • Learn the style and the expression of the written word. • Write personal e-mails containing your personal experiences, feelings and events. Write an e-mail to the teacher to make an appointment. • Write the details of your opinions or explanations in your field of interest. |
| Grammar | <ul style="list-style-type: none"> • Learn Japanese grammar and expressions at the intermediate level to achieve tasks. |
| Kanji | <ul style="list-style-type: none"> • Learn kanji commonly used in daily life. |

Evaluation and grading: Each instructor will evaluate each subject. In many cases, the subjects, exams, and class participation are comprehensively evaluated.

Course Materials: Selected by each class instructor. The following have been used in the past

Short Essays in 12 Steps, 3A Network

Studying at the Intermediate Level: 56 Japanese Sentence Patterns and Expressions, 3A Network

Academic Japanese Listening Comprehension for International Students - Intermediate to Advanced, 3A Network

Kanji 2200 Listed according to Frequency and Familiarity, Sanseido

Japanese III-1c

Winter Interim 2 Credits

Aimed at students with an intermediate to advanced level of Japanese language proficiency. Students will become able to carry on natural conversations utilizing long sentences, honorific expressions (keigo) and complicated sentence structures. Students will practice reading long compositions whilst analyzing their structures and also writing compositions using around 1000 kanji. (a total of 6 classes per week)

The objectives of Japanese III-1c are to:

- a) Be able to speak about and comprehend a wide range of topics.
- b) Be able to have coherent conversations at a close to native speed.
- c) Be able to read articles from newspapers and magazines covering a wide range of topics and summarize the contents.
- d) Be able to write about everyday topics and to write short essays about common issues.

Contents and activities may change depending on the participants.

| Classes | Class content (※Other materials will occasionally be handled) |
|------------|--|
| Listening | <ul style="list-style-type: none">• Recognize necessary information from listening to simple daily news or an explanation.• Through listening to conversations of daily life or college life, understand the outline of the conversations and being able to anticipate the course of the conversation. |
| Speaking a | <ul style="list-style-type: none">• Present your opinions or thoughts properly.(speech, presentation)• Point out the advantages and disadvantages explaining pros and cons on common topics. Listen to classmates' remarks, present your opinion explaining the reasons. (discussion, debate) |
| Speaking b | <ul style="list-style-type: none">• Practice speaking about school life or daily life. (requests, solicitation, apologies)• Speak about your experiences and stories.• Speak about familiar topics in your field of interest. |
| Reading | <ul style="list-style-type: none">• Pick up the significant points from articles on familiar subjects in newspapers or information magazines.• Extract key points from long texts.• Reading through short novels, understand the story, the plot and the motives of the characters. |
| Writing | <ul style="list-style-type: none">• Learn the style and the expression of the written word.• Write personal e-mails containing your personal experiences, feelings and events. Write an e-mail to the teacher to make an appointment.• Write the details of your opinions or explanations in your field of interest. |
| Grammar | <ul style="list-style-type: none">• Learn Japanese grammar and expressions at the intermediate level to achieve tasks. |
| Kanji | <ul style="list-style-type: none">• Learn kanji commonly used in daily life. |

Evaluation and grading: Each instructor will evaluate each subject. In many cases, the subjects, exams, and class participation are comprehensively evaluated.

Course Materials: Selected by each class instructor. The following have been used in the past

Short Essays in 12 Steps, 3A Network

Studying at the Intermediate Level: 56 Japanese Sentence Patterns and Expressions, 3A Network

Academic Japanese Listening Comprehension for International Students - Intermediate to Advanced, 3A Network

Kanji 2200 Listed according to Frequency and Familiarity, Sanseido

Japanese III-2a · III-2b

Spring and Fall 8 Credits each

Aimed at students with an intermediate to advanced level of Japanese language proficiency. Students will become able to carry on natural conversations utilizing long sentences, honorific expressions (keigo) and complicated sentence structures. Students will practice reading long compositions whilst analyzing their structures and also writing compositions using around 1000 kanji. (a total of 8 classes per week)

The objectives of Japanese III-2a·b are to:

- a) Be able to speak about and comprehend a wide range of topics.
- b) Be able to have coherent conversations at a close to native speed.
- c) Be able to read articles from newspapers and magazines covering a wide range of topics and summarize the contents.
- d) Be able to write about everyday topics and write short essays about common issues.

Japanese III-2a will be opened in spring term, Japanese III-2b will be in fall term. Contents and activities may change adjusted to the participants.

| Classes | Class content (※Other materials will occasionally be handled) |
|------------|--|
| Listening | <ul style="list-style-type: none"> • Recognize necessary information from listening to simple daily news or an explanation. • Through listening to conversations of daily life or college life, understand the outline of the conversations and being able to anticipate the course of the conversation. |
| Speaking a | <ul style="list-style-type: none"> • Present your opinions or thoughts properly.(speech, presentation) • Point out the advantages and disadvantages explaining pros and cons on common topics. Listen to classmates' remarks, present your opinion explaining the reasons. (discussion, debate) |
| Speaking b | <ul style="list-style-type: none"> • Practice speaking about school life or daily life. (requests, solicitation, apologies) • Speak about your experiences and stories. • Speak about familiar topics in your field of interest. |
| Reading | <ul style="list-style-type: none"> • Pick up the significant points from articles on familiar subjects in newspapers or information magazines. • Extract key points from long texts. • Reading through short novels, understand the story, the plot and the motives of the characters. |
| Writing | <ul style="list-style-type: none"> • Learn the style and the expression of the written word. • Write personal e-mails containing your personal experiences, feelings and events. Write an e-mail to the teacher to make an appointment. • Write the details of your opinions or explanations in your field of interest. |
| Grammar | <ul style="list-style-type: none"> • Learn Japanese grammar and expressions at the intermediate level to achieve tasks. |
| Kanji | <ul style="list-style-type: none"> • Learn Kanji used across a wide range of topics and situations. |

Evaluation and grading: Each instructor will evaluate each subject. In many cases, the subjects, exams, and class participation are comprehensively evaluated.

Course Materials: Selected by each class instructor. The following have been used in the past

Short Essays in 12 Steps, 3A Network

Studying at the Intermediate Level: 56 Japanese Sentence Patterns and Expressions, 3A Network

Academic Japanese Listening Comprehension for International Students - Intermediate to Advanced, 3A Network

Kanji 2200 Listed according to Frequency and Familiarity, Sanseido

Japanese III-2c

Winter Interim 2 Credits

Aimed at students with an intermediate to advanced level of Japanese language proficiency. Students will become able to carry on natural conversations utilizing long sentences, honorific expressions (keigo) and complicated sentence structures. Students will practice reading long compositions whilst analyzing their structures and also writing compositions using around 1000 kanji. (a total of 6 classes per week)

The objectives of Japanese III-2c are to:

- a) Be able to speak about and comprehend a wide range of topics.
- b) Be able to have coherent conversations at a close to native speed.
- c) Be able to read articles from newspapers and magazines covering a wide range of topics and summarize the contents.
- d) Be able to write about everyday topics and write short essays about common issues.

Contents and activities may change depending on the participants.

| Classes | Class content (※Other materials will occasionally be handled) |
|------------|--|
| Listening | <ul style="list-style-type: none">• Recognize necessary information from listening to simple daily news or an explanation.• Through listening to conversations of daily life or college life, understand the outline of the conversations and being able to anticipate the course of the conversation. |
| Speaking a | <ul style="list-style-type: none">• Present your opinions or thoughts properly.(speech, presentation)• Point out the advantages and disadvantages explaining pros and cons on common topics. Listen to classmates' remarks, present your opinion explaining the reasons. (discussion, debate) |
| Speaking b | <ul style="list-style-type: none">• Practice speaking about school life or daily life. (requests, solicitation, apologies)• Speak about your experiences and stories.• Speak about familiar topics in your field of interest. |
| Reading | <ul style="list-style-type: none">• Pick up the significant points from articles on familiar subjects in newspapers or information magazines.• Extract key points from long texts.• Reading through short novels, understand the story, the plot and the motives of the characters. |
| Writing | <ul style="list-style-type: none">• Learn the style and the expression of the written word.• Write personal e-mails containing your personal experiences, feelings and events. Write an e-mail to the teacher to make an appointment.• Write the details of your opinions or explanations in your field of interest. |
| Grammar | <ul style="list-style-type: none">• Learn Japanese grammar and expressions at the intermediate level to achieve tasks. |
| Kanji | <ul style="list-style-type: none">• Learn kanji used across a wide range of topics and situations. |

Evaluation and grading: Each instructor will evaluate each subject. In many cases, the subjects, exams, and class participation are comprehensively evaluated.

Course Materials: Selected by each class instructor. The following have been used in the past

Short Essays in 12 Steps, 3A Network

Studying at the Intermediate Level: 56 Japanese Sentence Patterns and Expressions, 3A Network

Academic Japanese Listening Comprehension for International Students - Intermediate to Advanced, 3A Network

Kanji 2200 Listed according to Frequency and Familiarity, Sanseido

Japanese IVa · IVb

Spring and Fall 6 Credits each

Aimed at students with an advanced level of Japanese language proficiency. Students will become able to have natural conversations using complex sentence structures freely. With knowledge of about 1500 kanji, students will practice reading newspaper and magazine articles as well as essays. In writing class students will practice expressing their own opinions using appropriate expressions. Using movies, newspapers and other native materials students will practice Japanese at an advanced level. (a total of 8 classes per week) The objectives of Japanese IV a·b are to:

- a) Be able to listen to and comprehend conversations and news reports spoken at a native speed, as well as grasp the essential points.
- b) Be able to have coherent conversations at a close to native speed about a wide range of topics.
- c) Be able to read articles from newspapers and magazines covering a wide range of topics and to comprehend their structure and contents.
- d) Be able to write compositions at a university student level and to write short essays about common issues.

Japanese IV a will be opened in spring term, Japanese IV b will be in fall term. Contents and activities may be changed depending on the participants.

| Classes | Class content (※other materials will occasionally be handled) |
|------------------|---|
| Listening | <ul style="list-style-type: none">• Understand the content of lectures, discussions or debates through listening.• Listening to live or a broadcast in standard Japanese, understand common topics in personal, social, academic or vocational fields. |
| Speaking | <ul style="list-style-type: none">• Make a PowerPoint slides on a chosen theme, explain in detail showing data, and answer questions. (presentation, question and answer)• Take an active part in discussions, make comments and form hypothesis. (discussion, exchange opinions)• Participate in interviews as either an interviewer or an interviewee. |
| Reading | <ul style="list-style-type: none">• Read the various texts, such as paperback pocket books, newspapers, novels, and editorials, and understand the content. Furthermore, interpret them critically.• Read and understand long and complicated texts.• Read with changing reading speed and be able to adapt to the reading speed appropriate for any particular text. |
| Writing | <ul style="list-style-type: none">• Write essays and reports, explaining the reasons and the points systematically.• Write letters, contributions, application motives and self-advertisement letters in appropriate style, correct structure and development, keeping the audience in mind. |
| Integrated Study | <ul style="list-style-type: none">• After viewing the news, documentaries and interviews on the various topics including current problems, discuss them.• Write essays and reports in a clear structure, understanding relatively long and complicated texts, and putting necessary information in order. |

Evaluation and grading: Each instructor will evaluate each subject. In many cases, the subjects, exams, and class participation are comprehensively evaluated.

Course Materials: Selected by each class instructor. The following have been used in the past.

Material for Improving Critical Reading Skill

Acquiring Academic Skills: The Listening and Presentation Workbook, 3A Network

Academic Japanese Listening Comprehension for International Students - Intermediate to Advanced, 3A Network

Material from News, TV documentary program, Newspaper etc.

Japanese IVc

Winter Interim 2 Credits

Aimed at students with an advanced level of Japanese language proficiency. Students will become able to have natural conversations using complex sentence structures freely. With knowledge of about 1500 kanji, students will practice reading newspaper and magazine articles as well as essays. In writing class students will practice expressing their own opinions using appropriate expressions. Using movies, newspapers and other native materials students will practice Japanese at an advanced level. (a total of 6 classes per week) The objectives of Japanese IVc are to:

- a). Be able to listen to and comprehend conversations and news reports spoken at a native speed, as well as grasp the essential points.
- b). Be able to have coherent conversations at a close to native speed about a wide range of topics.
- c). Be able to read articles from newspapers and magazines covering a wide range of topics and to comprehend their structure and contents.
- d). Be able to write compositions at a university student level and to write short essays about common issues.

Contents and activities may change depending on the participants.

| Classes | Class content (※other materials will occasionally be handled) |
|------------------|---|
| Listening | <ul style="list-style-type: none">• Understand the content of lectures, discussions or debates through listening.• Listening to live or a broadcast in standard Japanese, understand common topics in personal, social, academic or vocational fields. |
| Speaking | <ul style="list-style-type: none">• Make a PowerPoint slides on a chosen theme, explain in detail showing data, and answer questions. (presentation, question and answer)• Take an active part in discussions, make comments and form hypothesis. (discussion, exchange opinions)• Participate in interviews as either an interviewer or an interviewee. |
| Reading | <ul style="list-style-type: none">• Read the various texts, such as paperback pocket books, newspapers, novels, and editorials, and understand the content. Furthermore, interpret them critically.• Read and understand long and complicated texts.• Read with changing reading speed and be able to adapt to the reading speed appropriate for any particular text. |
| Writing | <ul style="list-style-type: none">• Write essays and reports, explaining the reasons and the points systematically.• Write letters, contributions, application motives and self-advertisement letters in appropriate style, correct structure and development, keeping the audience in mind. |
| Integrated Study | <ul style="list-style-type: none">• After viewing the news, documentaries and interviews on the various topics including current problems, discuss them.• Write essays and reports in a clear structure, understanding relatively long and complicated texts, and putting necessary information in order. |

Evaluation and grading: Each instructor will evaluate each subject. In many cases, the subjects, exams, and class participation are comprehensively evaluated.

Course Materials: Selected by each class instructor. The following have been used in the past.

Material for Improving Critical Reading Skill

Acquiring Academic Skills: The Listening and Presentation Workbook, 3A Network

Academic Japanese Listening Comprehension for International Students - Intermediate to Advanced, 3A Network

Material from News, TV documentary program, Newspaper etc.

Japanese Va - Vb

Spring and Fall 2 Credits each

Aimed at students that have passed level N1 of the Japanese Language Proficiency Test and students with an equivalent level of Japanese. In class students will practice giving oral presentations and having debates. Also, through freely using movies, TV dramas, newspapers, magazines and essays in class, students will develop an upper advanced level of listening and reading comprehension skills. Students will also be trained in how to write articles and reports. (a total of 2 classes per week)

The objectives of Japanese Va·b are to:

- Through listening to conversations, news reports and lectures covering a wide range of topics, be able to understand the contents logically and the relationships between the actors.
- Be able to speak about a wide range of topics logically, whilst properly explaining the foundation behind your statements. Be able to answer questions when giving presentations.
- Be able to read articles from newspapers and magazines covering a wide range of topics and comprehend their structure and contents.
- Be able to produce reports at a university student level. Be able to write articles using a logical structure and proper foundation.

| Classes | Class content (※other materials will occasionally be handled) |
|------------------|--|
| Integrated Study | <ul style="list-style-type: none">After viewing the news, documentaries and interviews on the various topics including the current problems, discuss them.Write essays and reports in a clear structure, understanding relatively long and complicated texts, and putting necessary information in order. |

Course materials: Selected by each class instructor. The following have been used in the past.

Listening/Presentation workbook Academic Skills Attainment, 3A Network

Acquiring Academic Skills: The Listening and Presentation Workbook, 3A Network

Academic Japanese Listening Comprehension for International Students - Intermediate to Advanced, 3A Network

Material from News, TV documentary program, Newspaper etc.

Japanese Vc

Winter Interim 2 Credits each

Aimed at students that have passed level N1 of the Japanese Language Proficiency Test and students with an equivalent level of Japanese. In class students will practice giving oral presentations and having debates. Also, through freely using movies, TV dramas, newspapers, magazines and essays in class students will develop an upper advanced level of listening and reading comprehension skills. Students will also be trained in how to write articles and reports. (a total of 6 classes per week)

The objectives of Japanese Vc are to:

- Through listening to conversations, news reports and lectures covering a wide range of topics, be able to understand the contents logically and the relationships between the actors.
- Be able to speak about a wide range of topics logically, whilst properly explaining the foundation behind your statements. Be able to answer questions when giving presentations.
- Be able to read articles from newspapers and magazines covering a wide range of topics and to comprehend their structure and contents.
- Be able to produce reports at a university student level. Be able to write articles using a logical structure and proper foundation.

| Classes | Class content (※other materials will occasionally be handled) |
|------------------|---|
| Listening | <ul style="list-style-type: none">Understand the content of lectures, discussions, or debates through listening.Listening to live or a broadcast in standard Japanese, understand the topics commonly met in the personal, social, academic or vocational fields. |
| Speaking | <ul style="list-style-type: none">Make a PowerPoint slides on a chosen theme, explain in detail showing data, and answer the questions. (presentation, question and answer)Take an active part in discussions, make comments and form the hypotheses. (discussion, exchange opinions)Participate in interviews as either an interviewer or an interviewee. |
| Reading | <ul style="list-style-type: none">Read the various texts, such as paperback pocket books, newspapers, novels, and editorials, and understand the content. Furthermore, interpret them critically.Read and understand the long and complicated texts.Read with changing reading speed and be able to adapt to the reading speed appropriate for any particular text. |
| Writing | <ul style="list-style-type: none">Write essays and reports, explaining the reasons and the points systematically.Write letters, contributions, application motives and self-advertisement letters in appropriate style, correct structure and development, keeping the audience in mind. |
| Integrated Study | <ul style="list-style-type: none">After viewing the news, documentaries and interviews on the various topics including the current problems, discuss them.Write essays and reports in a clear structure, understanding relatively long and complicated texts and putting necessary information in order. |

Course materials: Selected by each class instructor. The following have been used in the past.

Listening/Presentation workbook Academic Skills Attainment, 3A Network

Acquiring Academic Skills: The Listening and Presentation Workbook, 3A Network

Academic Japanese Listening Comprehension for International Students - Intermediate to Advanced, 3A Network

Material from News, TV documentary program, Newspaper etc.

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| Japanese Speaking | |
| Spring and Fall | 1 Credit each |
| Yokogawa Mina / Suematsu Daiki | |

In this course, students are expected to enhance their skills of speaking Japanese. The course is for students at level I. (It may change depending on the number of participants.) Each student will have two Japanese students as his/her partners (his/her partner will change halfway through the semester). The 70% attendance policy will be followed on this course. The grading will be based on attendance and classroom participation.

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| Studies in Japanese Area 1 - 5 | |
| Spring and Fall | 2 Credits each |

NGU undergraduate division courses (subjects in Social Science) are transferable to "Studies in Japanese Area 1-5". Only students who are taking or have taken Japanese IV or V are allowed to take this course after obtaining permission from the instructor.