

Studies in Japanese Area 1: Language Teaching Pedagogy	
Fall Semester 2 credits	Alun ROGER

COURSE OBJECTIVES

This course will introduce students to some basic theory of language teaching

COURSE DESCRIPTION

This course introduces some basic concepts and practice of language teaching via a Content and Language Integrated Learning (CLIL) approach. Students will learn two common (PPP, TBLT) teaching methods and gain experience in designing classroom materials, managing a small group of learners and understanding the role of the teacher. The course will be practical, so students will listen to short lectures, read source material, exchange ideas and ways of teaching, create lesson materials and act as teachers for short (15 minutes), mock lessons. Bekka students should be aware that, as a CLIL course, the level of detail we can go into is limited, and there will be activities that focus on vocabulary building and listening comprehension which are likely too easy for L1 English speakers. However, international students might enjoy the opportunity to interact with the Japanese students and exchange ideas/perspectives. The introductory teacher training may be of interest if some Bekka students are considering becoming an ALT or TEFL teacher in the future.

CONTENTS

1. Theory A: Characteristics of language
2. Presentation day 1
3. Theory B: Zone of Proximal Development
4. Presentation day 2
5. Theory C: Communicative Language Teaching
6. Presentation day 3
7. Introducing PPP
8. PPP lesson preparation
9. PPP demo lesson day
10. Introducing TBLT
11. TBLT lesson preparation
12. TBLT demo lesson day
13. Second Language Acquisition

COURSE MATERIALS

No textbooks will be used in this course

The teacher will supply handouts

Students should bring a laptop for use with assignments and lesson preparation

GRADING

Participation 40%, presentations 30%, teaching experience reports 30%

LANGUAGE OF INSTRUCTION

English